



Copenhagen International School Profile 2015/2016

“CIS will develop the potential of each student by offering excellent education in a stimulating environment of cultural diversity and mutual respect.”
~ CIS Mission Statement

Administration:

Director:

Mr. Walter Plotkin

Primary School Principal:

Mr. Mark Hansen

Middle School Principal:

Ms. Karen Rohrs

High School Principal:

Dr. Caroline Brokvam

IB—DP Coordinator:

Mary Donnellan
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IB—MYP Coordinator:

Maria Lamminaho
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Support Staff:

Learning Support Coordinator:

Caroline Dourley
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School Counselors:

Andrew Russo (A-K)
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Katherine Porter (L-Z)

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Accreditation

CIS is fully accredited by the International Baccalaureate Organization (IBO) to deliver the PYP, MYP and DP programs. Council of International Schools (CIS) along with the New England Association of Schools and Colleges (NEASC) have additionally awarded CIS with these two prestigious and world-recognized educational accreditations.



Community

CIS serves local and expatriate families from over 82 countries. Parents of our students are employed by large companies and government agencies with a minority being self-employed. It is a mobile community; the majority of students attend CIS for between 4 and 5 years. Our largest national groups are American (20%), British (13%), Danish (20%). The school is in its 53th year of operation.

Grading Policy

CIS awards achievement grades once every semester using the 1 – 7 grading system of the IBO. Assessment is **criteria referenced** using either MYP grade descriptors in Grades 7 – 10, or IB Diploma descriptors in Grades 11 & 12. In both cases, a grade of 3 is considered to be the minimum satisfactory grade. Student rankings and are not used in our grading policy.

Faculty

The High School consists of forty full time teaching staff with six departmental heads, two full time school counselors and four staff on our Learning Support Team. Faculty members represent 16 countries: Australia, UK, Holland, Canada, Denmark, Finland, France, Ireland, Germany, Pakistan, Greece, New Zealand, Switzerland and the United States.

IB Diploma Program

CIS is proud to be one of the founding 12 IB Member Schools starting the program in 1968.

To obtain the full IB Diploma, students pursue studies in six academic subjects, at least three of which must be studied at Higher Level (HL), the remainder being studied at Standard Level (SL).

The six areas of study, or academic subject areas, form the corners of a hexagon, surrounding the three unique central components of the IB Diploma program:

Theory of Knowledge, a two-year course, where students learn how to reflect critically on diverse ways of knowing and areas of knowledge;

Extended Essay, where students have to write a research-based essay on a topic from one of their academic subject areas (up to 4000 words in length)

CAS, a balanced program of **C**reativity, **A**ction and **S**ervice (students are required to serve 150 hours of CAS activities over the two years of the IB Diploma program).

High School Diploma / IB Certificates

While CIS only offers Diploma Program classes in the final two years of high school, it is not necessary for a student to take the full IB Diploma. Alternatively, a student might work towards a CIS High School Diploma by taking a number of Diploma Program Courses, and might follow some, all, or none of the Core Requirements (the Extended Essay, TOK and CAS).

In this case, the student will receive an IB Certificate for any subjects taken at examination level, and the CIS High School Diploma providing graduation requirements are met. It may also be possible for students in grades 11 and 12 to have online or tutored courses credited, or to enroll in language, arts, P.E or technology courses not at the Diploma level. CIS aims to be flexible and to provide a suitable academic program to meet the needs of all of our students. Student progress is monitored closely to ensure that courses selected are suiting students' differing learning needs, tertiary study and career plans.

Upon completion of the courses, students receive a CIS High School Diploma and an IBDP academic transcript with their predicted grades in their IB subjects.

CIS Sports Affiliations:

NECIS is a sports association that is committed to providing quality sport competitions and exists in order to provide opportunities for international schools located in North Western Europe to meet in specified tournament activities on a competitive basis. Each school should work toward a common aim to achieve an efficient and well-balanced program that promotes healthy competition, sportsmanship, and full participation.

Grades 9 - 12 :

NECIS Core sports: volleyball, basketball and soccer. Additional sports: swimming, track and field, cross country, tennis, golf and softball.

NECIS Member Schools :

International School of Amsterdam, International School of Hamburg, International School of Stavanger, Bonn International School, American International School of Rotterdam, International School of Dusseldorf, American School of the Hague, International School of Luxemburg



Academic Grading Scales :

The following scale is used to convert grades into Grade Point Averages. This scale is based on best practice in International Schools. CIS does not rank students.

CIS Grading System Grade 11 and 12 : IB DP

Copenhagen International School			
Standard Level	GPA Standard Level (SL)	GPA Higher Level (HL)	US Equivalent
7	4.25	4.5	A +
6	4	4.25	A +
5	3.75	4	A, A -
4	3	3.25	B +, B -, B
3	2.25	2.5	C +, C
2	1.25	1.5	C - D +, D
1	0	0	D -, E

CIS Grading System Grade 9 and 10 : IB MYP

Copenhagen International School			
Achievement Grade	GPA	US Equivalent	
7	4	A +	Outstanding
6	3.75	A +	Excellent
5	3.5	A, A -	Good
4	2.75	B +, B -, B	Satisfactory
3	2	C +, C	Mediocre
2	1	C -, D +, D	Very Poor
1	0	D -, E	Failure

University Offers 2011—2015

United States

Art Inst. of Chicago
Auburn Univ.
Boston College
Boston Univ.
Carnegie Mellon Univ.
Clemson Univ.
College for Creative Studies
College of William and Mary
Embry-Riddle Aeronautical Univ.
Georgetown Univ.
Gonzaga Univ.
Massachusetts Inst. Of Tech.
New York Univ.
Northeastern Univ.
North Carolina State Univ.
Pace Univ.
Pratt Institute
Princeton University
Rochester Institute of Tech.
Rice University

United Kingdom

University of Nottingham
Kings College London
University of Edinburgh
University of Exeter
University of Glasgow
University of Dundee
University of Kent
University College London
Keele University
University of Stirling
Brunel University London
London School of Economics
Queen Mary University
SOAS University London
Coventry University
University of Hull
University of Southampton
Robert Gordon University
Bournemouth University
University of Wolverhampton
Manchester Metropolitan Univ.
University of Worcester
University of Liverpool
Newcastle University
University of Bath
University of Birmingham
Royal Holloway
Durham University
University of Manchester
Bangor University
University of Warwick
University of Lincoln
University of Portsmouth
University of Surrey
University of Cambridge
University of Derby
University of Ulster

United States

Savannah Coll. Art & Design
School of Visual Arts
St. Josephs Univ.
Stanford University
Syracuse Univ.
The Ohio State Univ.
Univ. of Delaware
Univ. of Hawaii
Univ. of Kansas
Univ. of Chicago
Univ. of Massachusetts
Univ. of Miami
Univ. of Michigan
Univ. of Oregon
Univ. of the Pacific
Univ. of Pennsylvania
Univ. of San Diego
Univ. of Virginia
Villanova Univ.
Washington State Univ.
Wheaton College

United Kingdom

South Bank University
Plymouth University
University of Leicester
Bristol University
University of Oxford
Glasgow Caledonian Univ.
Abertay University
Heriot-Watt University
University of West Scotland
University of Greenwich
University of Hertfordshire
Coventry University
University of South Wales
University of Lancaster
Aberdeen University
Loughborough University
Brunel University
University of the Arts London
Edinburgh Napier
University of St. Andrews
University of Brighton
University of Cent. Lancaster
Lancaster University
Imperial College London
University of Westminster
University of East Anglia
City College Brighton
St Georges University London
Hartpury College
Royal Veterinary College
Staffordshire University
University of Northampton
Teeside University
Birmingham City University
Arts University Bournemouth
Cardiff University
University of West London

IBDP Diploma Program—Courses Offered:

Group 1 (Language and Literature):

English A HL/SL

Danish A HL/SL

Self-taught Literature SL

Group 2 (Language Acquisition):

French B HL/SL

Spanish B HL/SL

Danish B HL/SL

German Ab Initio SL

Group 3 (Individuals & Societies):

Economics HL/SL

Geography HL/SL

History HL/SL

Social Anthropology HL/SL

Group 4 (Experimental Sciences):

Biology HL/SL

Chemistry HL/SL

Computer Science HL/SL

Physics HL/SL

Group 5 (Mathematics):

Mathematics HL

Mathematics SL

Mathematical Studies SL

Group 6 (The Arts & Electives):

Music HL/SL

Theatre HL/SL

Visual Arts HL/SL

Denmark

Copenhagen Bus. School
University of Aarhus
Copenhagen School of Design
and Tech.
University of Copenhagen

Europe

University of Leiden
University of Lund
Parsons School of Art and De-
sign Paris
Amsterdam Univ. College
Utrecht University
Erasmus University Rotterdam

Other

University of Hong Kong
Keio University
University of Tasmania
University of British Columbia
University of Toronto

Australia

Australia National Univ.
Curtin Institute of Tech.
Charles Stuart Univ.
Edith Cowan Univ.
Griffith Univ.
International College of
Management
Macquarie Univ.
Monash Univ.
Sydney Univ.
Univ. of Adelaide
Univ. of Melbourne
Univ. of New England
Univ. of New South Wales
Univ. of Queensland
Univ. of South Australia
Queensland University of
Technology
Australian Maritime Col-
lege



CIS Historical SAT Results

Year	Number of Students	Reading Mean	Writing Mean	Math Mean
2015	35	590	585	632
2014	40	582	577	600
2013	24	567	582	591
2012	28	569	561	589
2011	12	583	577	559
2010	16	661	652	637
2009	14	611	625	607

CIS Yearly IBDP Results

Year	Number of CIS : IB Diploma Candidates	Number of CIS IB Diplomas awarded	CIS Pass rate (%)	World Pass rate (%)	CIS mean number of points per student	IB World Mean points	CIS Max number of points per student
2015	48	43	90	80	35	29	45
2014	56	48	86	79	33	29	43
2013	43	38	88	78	33	29	42
2012	46	43	93	78	33	29	44
2011	42	40	95	77	35	29	45
2010	45	42	93	78	33	29	43
2009	44	40	91	78	35	29	44

